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## Online Learning

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| <b>19/08/2024</b>            | Strategies to Transform Your Classroom: Science Success: Setting Up Your Classroom for Engagement, Collaboration, and Community (edWeb.net) |
| <b>16/07-16/08/2024</b>      | PI Teacher Course – Teaching Wave – Particle Duality (Perimeter Institute)  |
| <b>15/07-16/08/2024</b>      | PI Teacher Course – Astronomy: Stars & Exoplanets (Perimeter Institute)   |
| <b>14/08/2024</b>            | VCE Physics Astronomy Course (Digital World)  |
| <b>11/08/2024</b>            | Special Class through NASA (Digital World)  |
| <b>03/07/2023-08/07/2024</b> | Astronomy & Astrophysics (Εκπαιδευτικός Όμιλος Ευδόκιμος)   |
| <b>27/07/2024</b>            | Exploding Stars with Rubin Observatory (Vera C. Rubin Observatory & American Astronomical Society Education Committee)                      |
| <b>23/07/2024</b>            | SciC14 “Science is Cool” Unconference 14 (PocketLab)  |
| <b>22/07/2024</b>            | NAO humanoid robot / ReSTELA: Remote STEM Labs (ECECT)  |
| <b>18/07/2024</b>            | Leadership and Emotional Intelligence (Εκπαιδευτικός Όμιλος Ευδόκιμος)  |
| <b>27/06/2024</b>            | The role of Education in Citizen Science (OTTERS & Nuclio)  |
| <b>18/06/2024</b>            | Basic skills in Counselling (Εκπαιδευτικός Όμιλος Ευδόκιμος)  |
| <b>18/06/2024</b>            | School for all: Inclusive Education and Differentiated Teaching (Εκπαιδευτικός Όμιλος Ευδόκιμος)  |
| <b>29/05/2024</b>            | Gifted Students: Management and Approaches (Εκπαιδευτικός Όμιλος Ευδόκιμος)   |
| <b>21/05-22/05/2024</b>      | The Moral Development of the Child (Εκπαιδευτικός Όμιλος Ευδόκιμος)   |
| <b>21/05/2024</b>            | Setting boundaries for the child (Εκπαιδευτικός Όμιλος Ευδόκιμος)   |
| <b>15/05-16/05/2024</b>      | Effective Collaboration and Fostering Team Behavior in the Workplace (Εκπαιδευτικός Όμιλος Ευδόκιμος)                                       |
| <b>20/03-21/03/2024</b>      | Identifying students with learning difficulties in the general classroom (Εκπαιδευτικός Όμιλος Ευδόκιμος)                                   |
| <b>14/03-15/03/2024</b>      | Introduction to Child Psychology (Εκπαιδευτικός Όμιλος Ευδόκιμος)   |
| <b>12/03-13/03/2024</b>      | Research and Intercultural Education (Εκπαιδευτικός Όμιλος Ευδόκιμος)   |
| <b>19/02-11/03/2024</b>      | Unleash your potential: Innovation and Enterprise (University of Bristol)   |
| <b>06/03-09/03/2024</b>      | Learning Difficulties (Εκπαιδευτικός Όμιλος Ευδόκιμος)  |
| <b>06/03/2024</b>            | What does research about ESD suggest? (EduGems)   |
| <b>19/01-17/02/2024</b>      | Ecodesign – Module 4 (EduGems)  |

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| <b>07/02/2024</b>            | Skills for Innovation Educator Award (STEM Alliance)   |
| <b>05/02/2024</b>            | Early Attachment: Why Emotional Bonds Matter (MindSpring Health Alliance)                              |
| <b>31/01/2024</b>            | Setting and Keeping Resolutions (MindSpring Health Alliance)   |
| <b>16/12/2023-14/01/2024</b> | Teaching Mathematics: Overcoming Miscommunication (University of Southern Queensland)                  |
| <b>17/12/2023-07/01/2024</b> | Physics, Astronomy, and Space: Teaching Secondary Science (Royal Observatory Greenwich)                |
| <b>28/11/2023-05/01/2024</b> | Google Certified Educator Level 1 and 2 Training Masterclass (Udemy)                                   |
| <b>03/01/2024</b>            | ADD & ADHD (Εκπαιδευτικός Όμιλος Ευδόκιμος)  |
| <b>31/12/2023</b>            | Best Practices in Global Education Landscape (Global Forum for Teacher Educators)                      |
| <b>28/12/2023</b>            | The difficult child in the classroom: An ecosystem approach (Εκπαιδευτικός Όμιλος Ευδόκιμος)           |
| <b>28/12/2023</b>            | Developmental Stages in Children's Cognitive Development (Εκπαιδευτικός Όμιλος Ευδόκιμος)              |
| <b>11/11-23/12/2023</b>      | Circular Solutions – Module 3 (EduGems)  |
| <b>29/11-01/12/2023</b>      | 5 <sup>th</sup> Shaw – IAU Workshop on Astronomy for Education (The Office of Astronomy for Education) |
| <b>27/11-28/11/2023</b>      | Level 1 – Fundamental Child Protection Training for Educators (childsafeguarding.com)                  |
| <b>16/10-19/11/2023</b>      | People Management Skills (Chartered Institute of Personnel and Development)                            |
| <b>16/10/2023</b>            | Emotional Regulation in Kids: Being a Calming Presence and Making Amends (MindSpring Health Alliance)  |
| <b>13/10-03/11/2023</b>      | Circular Economy: The Big Idea (Ellen MacArthur Foundation)  |
| <b>04/10/2023</b>            | Self-Care and Wellbeing: A Hands-On Approach for Better Health (MindSpring Health Alliance)            |
| <b>02/10/2023</b>            | Emotional Regulation in Kids: Managing Emotional Storms (MindSpring Health Alliance)                   |
| <b>21/09/2023</b>            | SciC13 “Science is Cool” Unconference 13 (PocketLab)   |
| <b>20/09/2023</b>            | Blended Learning: What you need to know! (ExploreLearning)   |
| <b>11/08-14/09/2023</b>      | Key ideas in Mentoring Mathematics Teachers (UCL)  |
| <b>14/09/2023</b>            | Teaching and Learning in the age of AI (ExploreLearning)   |
| <b>13/09/2023</b>            | STEM Projects using Simulations (ExploreLearning)  |
| <b>13/09/2023</b>            | Fostering a Blended STEM Education in the Post Covid Era (ExploreLearning)                             |
| <b>12/09/2023</b>            | How to Go from $\otimes$ to $\square$ With Fractions... in a Fraction of Time! (ExploreLearning)       |
| <b>11/09/2023</b>            | Understanding Childhood Grief & Loss (MindSpring Health Alliance)                                      |
| <b>07/09/2023</b>            | Early STEM Education: The Foundation of Academic Success (ExploreLearning)                             |
| <b>06/09/2023</b>            | The Student – Centred classroom (ExploreLearning)  |
| <b>05/09/2023</b>            | Promoting Inquiry, SEL, Student Well-Being and Success through STEM Simulations (ExploreLearning)      |
| <b>05/09/2023</b>            | Understanding Compassion Fatigue & Burnout (MindSpring Health Alliance)                                |
| <b>14/08 – 05/09/2023</b>    | PI Teacher Course – Teaching Climate Change (Perimeter Institute)                                      |
| <b>30/08/2023</b>            | Teaching Real World Math with Simulations (ExploreLearning)  |

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| <b>30/08/2023</b>            | The Science Behind Mental Illness (MindSpring Health Alliance)   |
| <b>30/08/2023</b>            | Transformational Leadership (ExploreLearning)  |
| <b>24/08/2023</b>            | STEM Inquiry Teaching Practices and the Effect of Mindset (ExploreLearning)                              |
| <b>23/08/2023</b>            | Teaching for Understanding: Enhancing the STEM Curriculum with Interactive Simulations (ExploreLearning) |
| <b>31/07 – 21/08/2023</b>    | PI Teacher Course – Teaching Particle Physics (Perimeter Institute)                                      |
| <b>03/08 – 04/08/2023</b>    | SciC12 “Science is Cool” Unconference 12 (PocketLab)   |
| <b>06/07 – 28/07/2023</b>    | PI Teacher Course – Astronomy: Galaxies (Perimeter Institute)  |
| <b>31/07/2023</b>            | EU Values: Promoting an Inclusive and Multicultural Classroom (Europass Teacher Academy)                 |
| <b>07/05/2023</b>            | Eco-emotions and action skills (EduGems)   |
| <b>01/04 – 23/05/2023</b>    | Global ESD Team Training: Education for Sustainable Development (EduGems)                                |
| <b>23/02/2023</b>            | DP Physics 2023: Getting the most out of the new syllabus (Oxford University Press)                      |
| <b>13/02 – 22/03/2023</b>    | Exploring Nature-Based Solutions in Your Classroom (European Schoolnet Academy)                          |
| <b>09/01-15/02/2023</b>      | Make it Open Schooling (European Schoolnet Academy)  |
| <b>01/01-12/01/2023</b>      | Education for Sustainable Development (ESD) Training – Module – 2 (EduGems)                              |
| <b>01/09-04/09/2022</b>      | Educational Approaches in Finland – Module 1 (EduGems)   |
| <b>05/08/2022</b>            | SciC9 “Science is Cool” Virtual Unconference 9 (PocketLab)   |
| <b>31/01/2022</b>            | ECIS Level 1 Certificate in Child Protection (ECIS Learning Hub)   |
| <b>19/01/2022</b>            | Awareness in Global Perspectives (ECIS Learning Hub)   |
| <b>05/08/2021</b>            | SciC “Science is Cool” Virtual Unconference 6 (STEM Summit)  |
| <b>01/03-05/04/2021</b>      | The Science of Learning (National STEM Learning Centre)  |
| <b>19/12/2020-03/04/2021</b> | Training the online trainer – HRDA, Nicosia, CY  |
| <b>11/10-08/11/2020</b>      | Maths Subject knowledge: Proportion, Ratio and Scaling (National STEM Learning Centre)                   |
| <b>28/09-08/11/2020</b>      | Maths Subject knowledge: Fractions, Decimals and Percentages (National STEM Learning Centre)             |
| <b>21/09-12/10/2020</b>      | Filmmaking and animation online and in the classroom (INTO Film)   |
| <b>31/08-21/09/2020</b>      | Our Solar System and Beyond: Teaching Primary Science (Royal Observatory Greenwich)                      |
| <b>01/07-31/08/2020</b>      | Space in your living room (Leiden University)  |
| <b>20/07-10/08/2020</b>      | Teaching Primary Science: Physics (National STEM Learning Centre)  |
| <b>20/07-24/07/2020</b>      | Astronomy Education Adventure in the Canary Islands (Galileo Teacher Training Program)                   |
| <b>13/07-10/08/2020</b>      | Teaching for Success: The classroom and the world (British Council)                                      |
| <b>08/07/2020</b>            | SciC “Science is Cool” Virtual Unconference 3 (Pocket Lab & Neil deGrasse Tyson)                         |
| <b>06/07-03/08/2020</b>      | Begin Robotics (University of Reading)   |
| <b>23/06-14/07/2020</b>      | Teaching young learners online (British Council)   |

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| <b>22/06-20/07/2020</b> | Becoming a better teacher: Exploring Professional Development (British Council & UCL Institute of Education)             |
| <b>16-30/06/2020</b>    | Bullying in Schools: How should teachers respond? (Queensland University of Technology)                                  |
| <b>16-30/06/2020</b>    | Creating apps in the classroom (Queensland University of Technology)   |
| <b>01-15/06/2020</b>    | Teaching for Home Learning: Secondary Science (National STEM Learning Centre)  |
| <b>26/05/2020</b>       | HQIM: The importance of knowledge for high-quality instruction during a time of remote learning                          |
| <b>25/05-22/06/2020</b> | Testing times in the classroom: Challenges of 21st Century Education (University of Exeter)                              |
| <b>25/05-22/06/2020</b> | Energy Systems Integration: An introduction (EIT Innoenergy)   |
| <b>25/05-08/06/2020</b> | Blended Learning Essentials: Developing Digital Skills (University of Leeds and UCL Institute of Education)              |
| <b>25/05-15/06/2020</b> | Building a future with Robots (The University of Sheffield)  |
| <b>21/05/2020</b>       | SciC “Science is Cool” Virtual Unconference 2 (Pocket Lab & Neil deGrasse Tyson)   |
| <b>19/05/2020</b>       | Creativity in & out of the Classroom (Seneca Professional Development)   |
| <b>19/05/2020</b>       | Digital Pedagogy (Seneca Professional Development)   |
| <b>08/05/2020</b>       | Remote Learning Tips from the Classroom (Virtual STEM Forum on Remote Learning)  |
| <b>07/05/2020</b>       | Mathematics and Mindfulness (Virtual STEM Forum on Remote Learning)  |
| <b>06/05/2020</b>       | Leading with Phenomena: Mystery in Desert Rocks Canyon (Virtual STEM Forum on Remote Learning)                           |
| <b>05/05/2020</b>       | Distance Learning with Desmos (Virtual STEM Forum on Remote Learning)  |
| <b>04/05/2020</b>       | Utilizing Math History to Embrace Equity, Failure, and Authentic Problem Solving (Virtual STEM Forum on Remote Learning) |

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| <b>01/05-15/05/2020</b>      | Inspiring young people in STEM: Feedback tools for STEM Ambassadors (National STEM Learning Centre and STEM Ambassadors)              |
| <b>26/04-10/05/2020</b>      | Big Data Analytics: Opportunities, Challenges and the Future (Griffith University)  |
| <b>20/04-11/05/2020</b>      | Digital Skills: Artificial Intelligence (Accenture)   |
| <b>17/04-01/05/2020</b>      | Inspiring young people in STEM: Communication Skills for STEM Ambassadors (National STEM Learning Centre and STEM Ambassadors)        |
| <b>17/04-01/05/2020</b>      | Inspiring young people in STEM: Planning and organizing practical activities (National STEM Learning Centre and STEM Ambassadors)     |
| <b>17/04-01/05/2020</b>      | Inspiring young people in STEM: Resources for activities and promoting diversity (National STEM Learning Centre and STEM Ambassadors) |
| <b>13/04-04/05/2020</b>      | Digital Transformation in the classroom (Norwegian University of Science and Technology)  |
| <b>13/04-04/05/2020</b>      | Teaching Practical Science: Physics (National STEM Learning Centre)   |
| <b>06/04-20/04/2020</b>      | Managing Mental Health and Stress (Coventry University)   |
| <b>15/03-06/04/2020</b>      | How to teach online: Providing Continuity for students (FutureLearn)  |
| <b>09/03-30/03/2020</b>      | Managing the practical classroom in secondary school science (National STEM Learning Centre)  |
| <b>08/03-06/04/2020</b>      | Leadership of Education Technology in Schools (Chartered College of Teaching)   |
| <b>08/03-06/04/2020</b>      | Using technology in evidence-based teaching and learning (Chartered College of Teaching)  |
| <b>07/12/2019-07/01/2020</b> | Maths Subject Knowledge: Understanding Numbers (National STEM Learning Centre)  |
| <b>04/12-24/12/2019</b>      | The Scientific Revolution: Understanding the roots of modern science (University of Groningen)  |
| <b>28/10-25/11/2019</b>      | Linking Curriculum Learning to STEM Careers (National STEM Learning Centre)   |
| <b>02/05-10/06/2019</b>      | Planning for Learning: Formative assessment in Science and Math (National STEM Learning Centre)                                       |
| <b>24/02-01/04-2019</b>      | Teaching STEM Subjects: Differentiation for Learning (National STEM Learning Centre)  |
| <b>01/10-29/10/2018</b>      | Go Physics – The Quantum World (Perimeter Institute)  |
| <b>20/05-20/06/2018</b>      | World Class Maths: Asian Teaching Methods (Macmillan Education)   |
| <b>01-22/05/2018</b>         | Teaching Probability – Cambridge University Press   |
| <b>10/01-15/05/2018</b>      | Performance Assessments in the NGSS Classroom: Implications for Practice (Stanford University)  |